**1201 English**

**Innovation Unit Research Project**

**DUE: Monday, May 8th, 2017**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

To be **innovative** is to bring forth new ideas or new ways of doing things. Innovators think creatively, positively, and efficiently because they are able to see beyond the conventional. You will research a specific innovation that you believe has impacted our world. A minimum of four (4) sources is required documented both within the text (in text citations) and at end of text (Works Cited Page) using MLA.

**Topics**

* History of the Internet, Instagram, Facebook, Snapchat, Wireless etc.
* Long-term effects of living in a technological world (negative or positive)
* New technology to solve world problems
* Social media
* Government control of citizens' access to the Internet and social media
* Implications of technology to the global economy
* Use of technology to change the world
* Digital learning to change schools and education
* Necessity of Internet controls and/or censorship
* Benefits of digital tools in the work place
* Negative impacts of new technologies
* Technology of the future.
* Chip identification
* Similarities and differences between the human brain and the computer
* Genetically modified food technologies
* Genetic engineering/modification
* Green/Sustainable Energy Innovations (ex: the Monaco Solar Field)
* Medical Innovations (ex: prosthetic limbs)
* IOS vs Android
* Social Media and Revolution (ex: Twitter and the Arab Spring)
* Life Hacks (brilliant inventions that make everyday tasks easier)
* Transportation (hybrid cars, Tesla)
* Recycling
* Health/Wellness (fitbit, nike+,iwatch, health apps)
* Censorship and the Internet
* Sustainable Food Sources
* Marketing and Social Media

**Steps**

* **Preliminary Research: y**ou will select a specific topic, within the theme of innovation, to research.
* **Thesis**: your main idea and/or position of your research. What are you trying to prove?
* **Research: Find a minimum of four (4) credible sources** to use for information.
* **Jot notes:** Complete at least **four (4)** **jot note sheets (templates within)** as you conduct your research.
  + Direct references: requires quotation marks to indicate you are “copying” information.
  + Paraphrased information: this means putting what you read in your own words.
  + These research jot note sheets will be submitted along with the research project.
  + Be sure to record MLA information for all sources and images.
* **Keep a record of ALL Sources** as you will need the bibliographical/works cited information.
* **Outline**: Create an outline/thought web for your project. (See page 4)
* **The Research Project:** Each student will create a research paper.
* **Works Cited and in-text Citations:** Use in-text citations for direct references and paraphrased information. At the end of you infographic include a work cited page using MLA.

**Citing your material MLA**

**Reference**

***In-text Citations***

All work must be cited, whether it is quoted or paraphrased for anything that is not your own. Facts of general knowledge (such as mammals drink milk or the capital of Canada is Ottawa) do not need parenthetical citations because they are basic facts. When citing material within a paragraph make sure you place parenthetical citations at the end of the sentence you are utilizing either a paraphrase and/or quote.

Use of Authors’ Names: You must always mention authors’ names when taking material from their works. You may either do this in the text itself or in the parenthetical citation.

eg. (Whitehouse)

If no author is identified: When a source does not include an author’s name, use the title in the parenthetical citation. Underline the title if the source is a book; use quotation marks is it if an article:

eg. (“Making CRM Work”).

***Works Cited/Bibliography***

A separate alphabetical list of all the sources you used for your research project. It appears at the end and must follow a particular pattern.

### Article or Page on a Website:

Author(s). “Title of Article or Page.” *Name of Web Site*. Date of last update or revision. Name of sponsoring institution or organization. Date of Access. <electronic address or URL>.

* Mabillard, Amanda. "Shakespeare of Stratford." *Shakespeare Online*. 4 April 2002. 13 May 2002. <http://www.shakespeare-online.com>.
* “Ranch-Raised Fur: Captive Cruelty.” *PETA Factsheets*. People for the Ethical Treatment of Animals (PETA). 13 May 2002. <http://www.peta-online.org/ mc/facts/fswild3.html>.

**Use any of the following links for MLA in-text citations and Works Cited:**

[**http://www.library.mun.ca/researchtools/guides/citations/apa/**](http://www.library.mun.ca/researchtools/guides/citations/apa/)

[**http://www.citationmachine.net/**](http://www.citationmachine.net/)

[**http://www.easybib.com/**](http://www.easybib.com/)

<http://citationproducer.com/mla-citation/>

<https://owl.english.purdue.edu/owl/resource/747/01/>

**Final Product Requirements**

1. **Research Paper Outline (due: Monday, May 8th, 2017)**
2. A **Cover Page** WITHOUT PHOTO(S) that includes:
   * A creative titlefor the paper
   * Your name at the bottom right of title page
   * Your teacher’s name (Cotter/Sheppard/Walsh)
   * **Research Paper Due Date (due: Monday, May 8th, 2017)**
3. **Formatting** Final Product:
   * double-spaced
   * insert page numbers
   * word limit: 500-750 word maximum
   * 12 size font, Times New Roman
   * 1” margins
   * black ink
   * whole project is completely assembled/stapled when you enter the room on the due date so that you submit a hard copy assignment. No duotangs.
   * all assignments will be entered as “Collected” on Powerschool upon receipt
   * DO NOT EMAIL ME YOUR PAPER: You are responsible for printing it, assembling it, and delivering it on time.
   * It will take a considerable amount of time to correct each research paper, so given the enormity of the task, the return of the research papers will be outside of the normal return time.
4. The **Research Paper** will include the following:

* **Introduction**: comprised of a hook, an overview/summary of information that will be used to support your thesis (your argument), and a thesis statement. (Do not use “I”)
  + **Body paragraphs**: each paragraph supports one of the points you are making to support your thesis. Each paragraph should start with a topic sentence -- to introduce the main idea for this paragraph.
    - When you include a quote, make sure you set up your direct quote and then explain it afterwards. Also include the **in-text citation.**
  + **Conclusion**-paraphrase your main points, restate thesis and bring it to a close.
    - **Works Cited page (follow the MLA specifications)**

**Use this link for a sample paper:**

[**http://academictips.org/mla-format/mla-format-sample-paper-with-cover-page-and-outline/**](http://academictips.org/mla-format/mla-format-sample-paper-with-cover-page-and-outline/)

1. **Research Notes** – all research jot notes must be submitted (see template on pages 5-8)

**Research Paper Timeline**

|  |  |
| --- | --- |
| **Tasks** | **Due Dates** |
| Complete & Submit Outline | Friday, April 28, 2017 |
| Gather Research and Make Jot Notes | April 3 - 13, 2017 |
| Organize Notes and Begin Composing | April 24, 2017 |
| Edit and Finalize (Proof-read) | April 28 – May 7, 2017 |
| Research Paper including Jot Notes | Monday, May 8th, 2017 |

**Outline**

**Due: Friday, April 28th, 2017**

**Thesis Statement**:

I.



II.



III.



C.

IV.

A.

B.

C.

Conclusion:

ResearchR **Research Notes**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Source #1:**

|  |  |
| --- | --- |
| Title: | Author: |
| Date Accessed: | Circle the type of source: Web, Print, Video |
| URL: | |
| Notes (Statistic, quote, general information) | |

**Source #2:**

|  |  |
| --- | --- |
| Title: | Author: |
| Date Accessed: | Circle the type of source: Web, Print, Video |
| URL: | |
| Notes (Statistic, quote, general information) | |

**Source #3:**

|  |  |
| --- | --- |
| Title: | Author: |
| Date Accessed: | Circle the type of source: Web, Print, Video |
| URL: | |
| Notes (Statistic, quote, general information) | |

**Source #4:**

|  |  |
| --- | --- |
| Title: | Author: |
| Date Accessed: | Circle the type of source: Web, Print, Video |
| URL: | |
| Notes (Statistic, quote, general information) | |

**Senior High English: Research Essay Evaluation Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Outline** |  | **5** |
| **Clear Purpose** |  | **5** |
| **Clear Thesis Statement** |  | **5** |
| **Ideas & Information (Research and Data)** |  | **35** |
| **Coherence, Unity and Organization** |  | **15** |
| **Format** |  | **15** |
| **Conventions** |  | **5** |
| **In-text Citations**  **- 4 sources included**  **- 2 direct short quotes & in-text citations**  **- paraphrasing in-text citations**  **- 2 long (>40 words) quotes & in-text citations**  **- Format of in-text citations** |  | **10** |
| **Works Cited (Bibliography)** |  | **5** |
| **Total :** |  | **/100** |
| **Comments:** | | |